



[New English File Intermediate Quick Test Key Download.zip](#)

## PE1

### 3 CHECKING IN

- a **145** Focus on the third photo and ask Ss *Where is Jenny?* (in a hotel) *Who is the other person?* (the receptionist).

Now either tell Ss to close their books and write questions 1 and 2 on the board, or get Ss to focus on the two questions.

Play the audio once the whole way through and then check answers.

! Ss will be surprised to hear Jenny say *zee*, not *zed*. Explain that this is American English, and is the only letter of the alphabet that is different from British English.

1 Z-I-E-L-I-N-S-K-I 2 306

#### **145 146**

R = receptionist, J = Jenny  
 R Good evening, madam.  
 J Hello. I have a reservation. My name's Jennifer Zielinski. (repeat)  
 R Can you spell that, please?  
 J Z-I-E-L-I-N-S-K-I. (repeat)  
 R For five nights?  
 J Yes, that's right. (repeat)  
 R Can I have your passport, please?  
 J Just a second... Here you are. (repeat)  
 R Thank you. Can you sign here, please? Thank you. Here's your key. It's room 306, on the third floor. The lift is over there.  
 J The lift? Oh, the elevator. (repeat)  
 R Yes. Enjoy your stay, Ms Zielinski.  
 J Thank you. (repeat)

- b Now focus on the dialogue in the chart. Ask Ss *Who says the You Hear sentences?* and elicit that it is the receptionist. Then ask *Who says the You Say sentences?* and elicit that here it is Jenny. These phrases will be useful for Ss if they need to check into a hotel.

Give Ss a minute to read through the dialogue and think what the missing words might be. Then play the audio again, and get Ss to complete the gaps. Play again if necessary.

Get Ss to compare with a partner, and then check answers.

See words in bold in script 145

Go through the dialogue line by line with Ss, helping them with any words or expressions they don't understand. You might want to highlight that we use 'over there' to indicate something which is some distance away from the speakers.

Now focus on the information box about **British and American English** and **Greetings** and go through it with the class.

Ask Ss which greeting they would use now if they met someone.

- c **146** Now focus on the **You Say** phrases and tell Ss they're going to hear the dialogue again. They should repeat the **You Say** phrases when they hear the beep. Encourage them to copy the rhythm and intonation, but **not** to try to copy Jenny's American accent. Where Jenny pronounces *z* as /zi:/ Ss should pronounce it as /zed/.

Play the audio, pausing if necessary for Ss to repeat the phrases.

- d Put Ss in pairs, **A** and **B**. **A** is the receptionist. Get Ss to read the dialogue aloud, and then swap roles.  
 e Put Ss in pairs, **A** and **B**. Tell Ss to read their instructions, and help them to understand exactly what they have to do.

**A** is the receptionist and has his / her book open. He / she reads the **You Hear** part with the new information. Elicit that he / she may need to change *Good evening* to *Good morning* depending on the time of day, *Madam* to *Sir* if **B** is a man, and *It's room 306 on the third floor* to *It's room 207 on the second floor*.

**B** has his / her book closed. He / she should quickly read the **You Say** phrases again before starting. Remind **Bs** that they should use their own name and surname.

- f Ss now roleplay the dialogue. **A** starts. Monitor and help.

When they have finished, they should swap roles.

You could get a few pairs to perform in front of the class.

- g **147** Focus on the **Can you...? Can I have...?** box and go through it with the class. Highlight that **Can I have...?** is one of the most common ways to ask for something in English (much more common than **Can you give me...?**).

Now play the audio for Ss to listen and repeat the **Can** phrases.

#### **147**

See phrases in Student's Book on p.11

- h Tell Ss to imagine they are in a hotel and they want certain things from the receptionist. Focus on the four things and make sure Ss know what they mean.

Elicit the phrases from the class or individual Ss.

- 1 Can I have my key, please? / Can I have the key to room X, please?
- 2 Can I have my passport, please?
- 3 Can I have a map of London, please?
- 4 Can I have a pen, please?

#### Extra idea

- Focus on how Jenny says *Here you are* as a response to **Can I have your passport, please?** Get Ss to practise in pairs asking each other for the four things with **Can I have... please?**

### 4 JENNY TALKS TO ROB

- a **148** Focus on the photos and elicit that Jenny is in the hotel bar, and then she talks on the phone to Rob.

Focus the instructions and on sentences 1–6. Go through them with Ss and make sure they understand them.

Now play the audio once the whole way through, and get Ss to mark the sentences **T** (true) or **F** (false). Make it clear that they don't need to correct the false sentences yet.

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